David Luther Director of Communications, MASA Executive Director, MOSPRA



Five Tips in 45 Minutes

SCHOOL-COMMUNITY RELATIONS AND THE SUPERINTENDENT

EXPECTATIONS AND INTRODUCTIONS

- × Advantage of being last on the agenda
- Today is more than Communications 101 (let's say, 301)
- Few "revelations" rather a time to think about communications and public relations
- × Usable Tips
- × A discussion, not a lecture
- × Names, Districts, Experiences

THE OLD SAGE SAYS...

- × Survival and Success
 - +A curriculum mix-up -- forgivable
 - +An error in the budget probably survive
 - + A little botulism in the cafeteria not pretty, but life goes on
 - +Inability to effectively communicate get your resume ready

FIVE TIPS IN 45 MINUTES

- × Develop a Communication Plan
- × Communicate from the Inside Out
- × Build Relationships & Listen
- × Develop the Message & Support It
- **×** Be Transparent & Deal with the Tough Issues Now

Applicable for districts of all sizes

DEVELOP A COMMUNICATION PLAN

- × Advisory Team
 - + Staff: representatives from all walks
 - + Parents
 - + Community: think of your demographics
- × Planning Process:
 - + Identify Audiences
 - + Research: phone surveys; discussion/focus groups, key individual interviews
 - + Message/s and Delivery
 - + Build the plan and refer to it
 - + Build project/issue based communication plans
 - + Make sure plans align with the district strategic plan

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DEVELOP A COMMUNICATION PLAN

Develop project-based communication plans

Message	Internal/External Audiences	Comm Tools	Person/s Responsible	Evaluation
Implementing "pay to play" program	Superintendent; Director of Secondary Ed.; Activities Director; Coaching Staff	Small & larger committee meetings; Athletic Dept. meetings; Principal meetings	Director of Secondary Ed.; Activities Director; Communications Director	Follow-up discussions; survey of coaching staff
	Students; parents; others ?	Student and parent meetings; Email; hard copies home; press releases; other?		Parent discussions; parent and student survey

COMMUNICATE FROM THE INSIDE OUT

- × If the house is on fire, tell those who are in it first.
- × Staff and Board first every time
- × Get out to the buildings
- × A well-informed staff:
 - + Knocks down rumors
 - + Is a powerful PR force
 - + "When the eagles are silent, the parrots will jabber." Winston Churchill
 - Scenario: District finances are becoming increasing tight. Staff reduction is likely.

BUILD RELATIONSHIPS & LISTEN

- Listen Less talk and more listening (especially during the first couple of years)
- × The face of the district
 - + Get to the buildings and school events of all kinds
 - + Attend public meetings and events
 - Host and attend small group meetings and gatherings
 - + Invite key players to lunch (and Joe Citizen too)
 - + MAKE A DEPOSIT IN YOUR GOOD WILL ACCOUNT

DEVELOP THE MESSAGE & SUPPORT IT

- × Develop message
- × Define yourself or someone else will
- × What is your message?
 - + Full version
 - + Bumper sticker
- × Who delivers the message?
 - + Does it rise to the level of the superintendent?
 - + Communication Director, Principal, Others?
- Support your message at every turn

DEVELOP THE MESSAGE & SUPPORT IT

Sample: "Our schools assure great educational opportunities for all students in a safe learning environment."

Be prepared to support it with specific examples. Make sure your Board has the resources to speak confidently on the message. (Consider a index card or app with 4-5 supporting examples.)

BE TRANSPARENT & DEAL WITH THE TOUGH ISSUES NOW

× Dealing with the Media (another session), but...

- + Hundreds of great stories won't get covered
- + A negative story will get covered

× When bad things happen:

- + Tell those on the inside first
- + Learn the art of *bridging*. Linking positive actions to potential problems.
 - × Sample: How could Mizzou bridge from President's resignation to something positive?
 - × Scenario: Poor decision by a student
 - × Scenario: Poor decision by the district (that would be you)
- * "Bad news is a lot like fish it doesn't get better with age." - Jody Powell, President Carter's Press Secretary

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CONTACT INFORMATION

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